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# Paradigm Shift in Education

Towards the Third Wave of Effectiveness

**Yin Cheong Cheng**, Education University of Hong Kong, Hong Kong

Series: Routledge Research in Education

Pedagogy needs to adapt to changing social contexts and demands in the 21st century. However, it is only by understanding the current trends, vision, and issues in education policy, implementation and research that we can reflect, adapt, and improve future initiatives.

To that end, Cheng explores third wave paradigm shifts in education; charting the rationales, concerns, and effects. He covers topics such as contextualised multiple intelligences, integrated learning, national education in globalization, teacher effectiveness and development, school-based management, and systemic education reform.

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